

UC San Diego

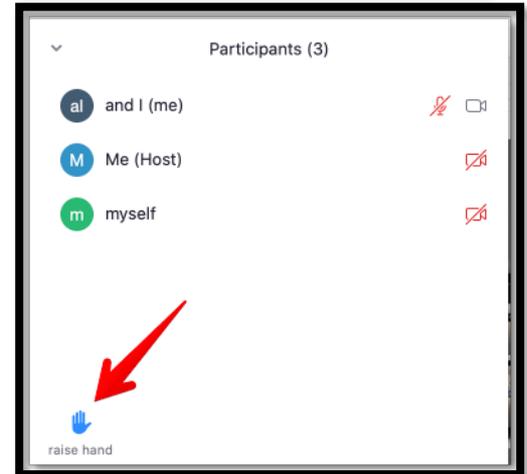
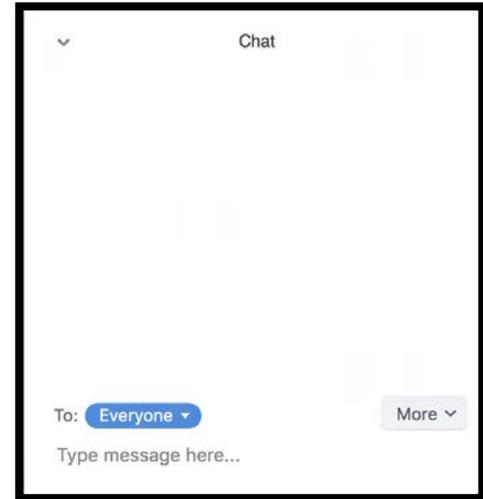
JACOBS SCHOOL OF ENGINEERING
Corporate Affiliates Program



Welcome
CAP Executive Board
June 4, 2020

Meeting Protocol

- We will be recording this meeting
- Mute all, use chat function for comments
- Will use “raise hand” feature during discussion session



Agenda

5:00-5:05pm - Welcome and protocol

5:05-5:10pm - CAP Executive Board Chairman Welcome

5:10-5:40pm - Dean's Report

5:20 - *AI Tools for Engineering Practice*, Professor Ramamohan Paturi,
Computer Science & Engineering

5:25 - *Convergent Systems Engineering*, Professor Jon Wade,
Mechanical & Aerospace Engineering

5:40-5:55pm - CAP Executive Input: What pivot is your company making,
and how can the Jacobs School align with your company?

5:55-6:00pm - CAP Business and final remarks

6:00pm - Adjournment

CAP Chairman and Vice Chairman



GB Singh

Director, Package & Systems Engineering
Solar Turbines



John Black

Senior Vice President, New Product Development
Brain Corporation

Welcome

UC San Diego

JACOBS SCHOOL OF ENGINEERING
Corporate Affiliates Program

Welcome New CAP Partners



Welcome Guests

HME

IN-Q-TEL

NV5

SOUTHERN CALIFORNIA DESIGN COMPANY

Dean's Report

Albert P. Pisano

Dean, Jacobs School of Engineering



Accelerating the March to Cachet

UC San Diego

JACOBS SCHOOL OF ENGINEERING

**THE JACOBS SCHOOL
BROKE INTO THE
TOP NINE**



What Keeps Me Up at Night

How can we maintain upward momentum, and deliver on our education and research mission, while in midst of crisis?

- Academics
- Research
- Partnerships
- Operations

Building Momentum

An Early Look at 2020 Faculty Hiring:

Most Successful Year for Diversity Hiring - 127 in 6 years



Brian Aguado
 Bioengineering



Silvia Herbert
 Mechanical and Aerospace
 Engineering



Patricia Hidalgo-Gonzalez
 Mechanical and Aerospace
 Engineering



Zeinab Jahed
 NanoEngineering



Mingu Kang
 Electrical and Computer
 Engineering



Stephanie Lindsey
 Mechanical and Aerospace
 Engineering



Florian Meyer
 Electrical and Computer
 Engineering



Lonnie Grove Petersen
 Mechanical and Aerospace
 Engineering



Lisa Poulidakos
 Mechanical and Aerospace
 Engineering



Aaron Rosengren
 Mechanical and Aerospace
 Engineering



Yuanyuan Shi
 Electrical and Computer
 Engineering



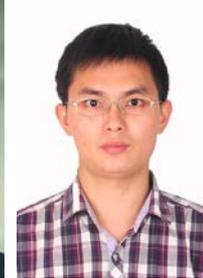
Benjamin Smarr
 Bioengineering and
 Data Science



Jon Wade
 Mechanical and Aerospace
 Engineering



Rose Yu
 Computer Science and
 Engineering



Yang Zheng
 Electrical and Computer
 Engineering

A photograph of the Franklin Antonio Hall building at dusk. The building is a large, modern structure with a curved facade and a grid of vertical glass panels. The interior lights are on, and the building is illuminated from within. The sky is a deep blue, and there are some trees and landscaping in the foreground. The text "Franklin Antonio Hall" is overlaid in large white letters at the bottom of the image.

Franklin Antonio Hall

GROUNDBREAKING CELEBRATION | NOVEMBER 15, 2019

Franklin Antonio Hall Construction Underway

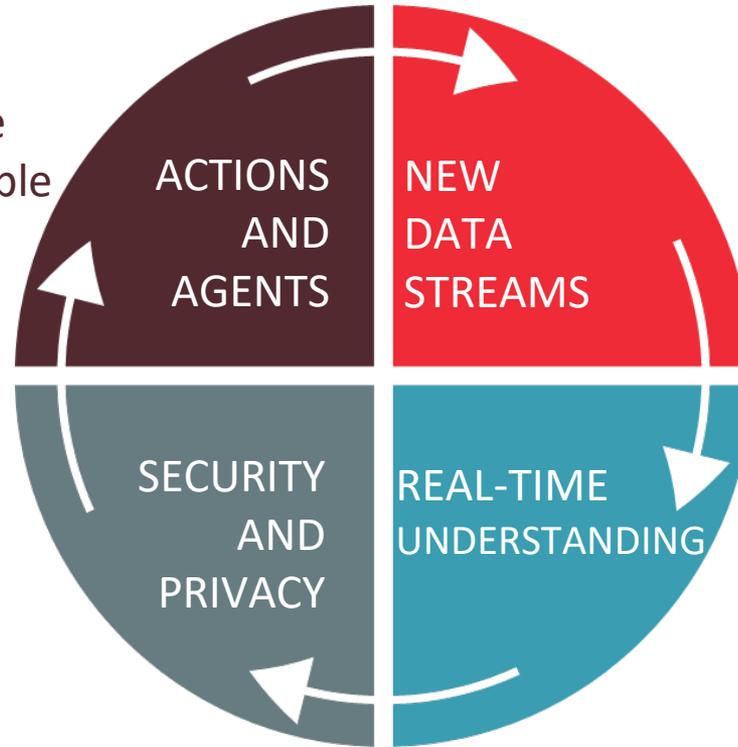
[Live feed: fah.ucsd.edu](http://fah.ucsd.edu)



Research Vision for the Digital Future

- Precision Healthcare
- Distributed Renewable Energy
- Smart Materials
- Autonomy

- Machine-Integrated Security
- Cryptography
- Privacy
- Authentication



- Sensors
- Hardware
- Machine Vision
- 5G Networks

- Data Science
- Machine Learning
- Edge Computing
- Bioinformatics
- Engineered Intelligence

Education Initiatives

AI Tools for Engineering Practice

Convergent Systems Engineering

AI Tools for Engineering Practice

- AI and Machine Learning tools have become fundamental engineering skills for research and industry daily practice.
- School-wide faculty committee developing cross-department view of core competencies required to use AI tools.
- In the coming academic year 2020-2021, we will have AI/ML courses in all of our engineering majors.
- Students from any engineering major can take any of the AI elective courses offered throughout the Jacobs School.



Professor Ramamohan Paturi
Computer Science & Engineering

Framework for AI Curriculum

- Students will have a menu of AI electives to choose from across the Jacobs School of Engineering
- Each department offers at least one course where AI principles/applications are the dominant theme
- Each department commits to make the course successful: content, teaching quality, student perceptions
- Each department will offer the AI courses regularly consistent with the demand
- A course guide will be maintained to provide information for students



AI/ML Undergraduate Courses in Jacobs School

Bioengineering

- BENG 100: Statistical Reasoning for Bioengineering Applications

Computer Science and Engineering

- CSE 150A: Introduction to Artificial Intelligence: Probabilistic Reasoning and Decision Making
- CSE 150B: Introduction to Artificial Intelligence: Search and Reasoning
- CSE 151A: Introduction to Machine Learning
- CSE 151B: Deep Learning
- CSE 156: Statistical Natural Language Processing
- CSE 158: Web Mining and Recommender Systems

Electrical and Computer Engineering

- ECE 175A: Elements of Machine Intelligence: Pattern Recognition and Machine Learning
- ECE 175B: Elements of Machine Intelligence: Probabilistic Reasoning and Graphical Models
- ECE 176: Intro to Deep Learning and Applications

Mechanical and Aerospace Engineering

- ***MAE 14X: Introduction to Machine Learning Algorithms (under development) - New!***
- MAE 145: Introduction to Robotic Planning and Estimation

Nano Engineering

- ***NANO 181: Data Science in Materials Science (under development) - New!***

Structural Engineering

- ***SE XXX: Machine Learning for Structural Engineering (under development) - New!***



Convergent Systems Engineering (CoSE)

Jon Wade

Director, CoSE

June 4, 2020

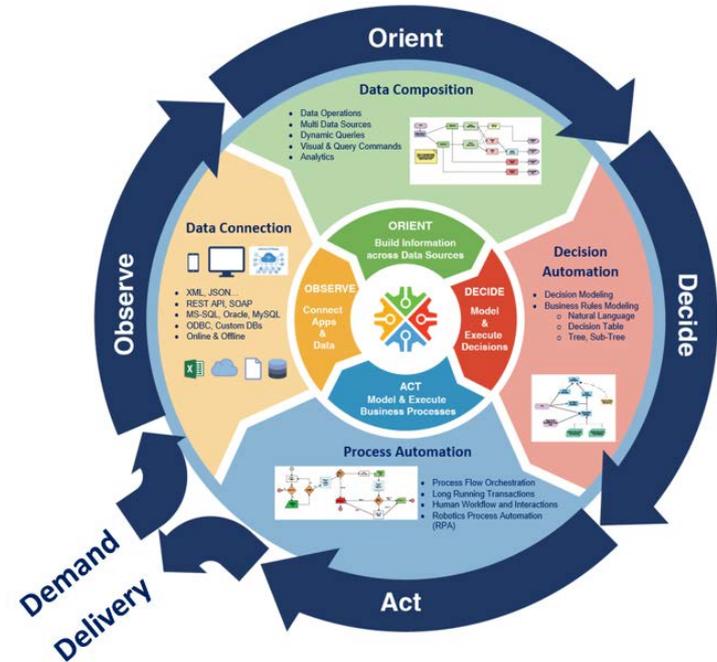


Industry is leading a revolution in complex, massively distributed, data-driven systems that rely on data, analytics, and machine learning and modeling to constantly evolve and improve, during ever-shorter iterations.

To meet this demand, new systems engineering methods, processes and tools must be created and translated into modern systems engineering research and education programs.

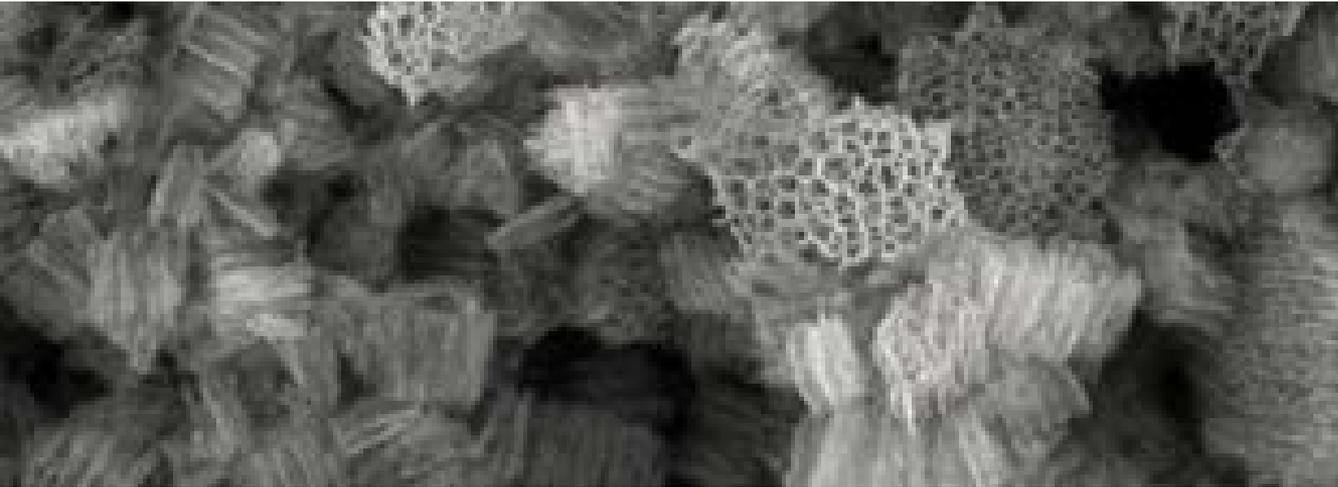
Apply Closed-Loop Systems Engineering 2.0

- 1) *Build transdisciplinary, collaborative teams, using agile, model and data driven approaches, with rapid, small units of work, focusing on learning with agile OODA-loops to provide valuable and innovative solutions for society.*
- 2) *Tightly couple research and education, using the classroom as a laboratory to test new concepts, and research as a classroom for new approaches.*
- 3) *Focus on the convergence of human and machine decision-making, resulting in augmented intelligence and continually evolving learning systems. Incorporate ethical decision-making in the foundation.*
- 4) *Provide the means to rapidly scale the impact of our work globally.*



1. Institute of Convergent Systems Engineering
2. Doctoral Program
3. Systems Engineering 2.0
4. Masters & Certificate programs
5. BS Senior Transdisciplinary Projects
6. BS/MS COOP Program for SE

Institute for Materials Discovery and Design



Apply machine learning and rapid materials synthesis/characterization to accelerate development of novel functional materials for energy, information technology, medicine and more.



Shirley Meng,
Prof of NanoEngineering



Michael Sailor
Prof of Chemistry



UC San Diego MRSEC

MATERIALS RESEARCH SCIENCE AND ENGINEERING CENTER



ECOSYSTEM: MAJOR INNOVATIVE ELEMENTS

- **Industry exchange** (student internships, Research-in-Residence) and **Entrepreneurship programs** are key education and broader-impact accelerators
- **Engineered Living Materials (ELM) Foundry:** Bio-synthesis laboratory and soft-matter characterization tools
- **Mesomaterials Design Facility:** Computational virtual facility available world-wide via web portal
- **Summer Schools:** Innovative training model; fully engages all MRSEC faculty; excellent vehicle for participation and recruitment of URMs; postdoc and student mentoring
- **Fleet Science Center:** Communications training and engagement of all MRSEC personnel; high impact at scale



The Fight Against Coronavirus

Low-Cost Emergency Ventilator Design



FDA EUA Pending



James Friend
Mechanical and Aerospace
Engineering

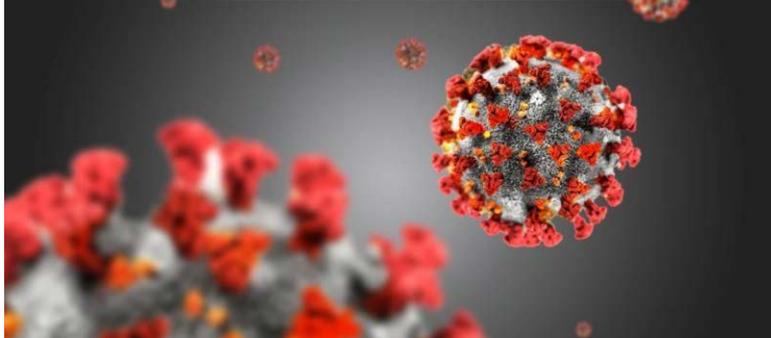


Lonnie Grove Petersen
Mechanical and Aerospace
Engineering



Transforming low-cost hand-pump ventilator into simple automatic ventilator for emergency treatment of patients in acute respiratory distress.

At-Home Monitoring of COVID-19+ Patients



- UCSD Health patients who test positive for COVID-19 can opt in for at-home monitoring.
- Patients will use a wearable device to monitor their vital signs (heart rate, respiratory rate, temperature, CO2 levels), and self report their symptoms from home everyday through an app developed by Dey's team.
- The data is compiled into a dashboard, which will help the care team know which patients need priority attention, and possible hospitalization.
- Future AI add-on will predict the trajectory of the patient, to ensure quicker healthcare response, and aid hospitals in resource planning.



Sujit Dey
Professor of Electrical and
Computer Engineering

Co-Principal Investigators

Steven Li, MD
Marlene Millen, MD
Michele Ritter, MD
Melissa A. Wong, MD

Drive-thru Screening of Healthcare Workers at Rady Children's Hospital



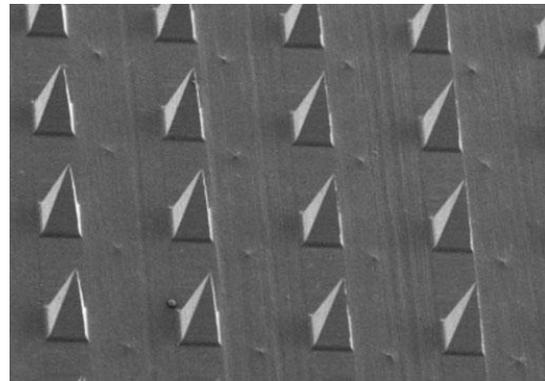
Rob Knight
Computer Science and
Engineering, and Pediatrics

More than 1,000 people per week are screened for Coronavirus infection or antibodies.

NanoEngineers Using Plant Virus to Deliver Future Coronavirus Vaccines



- To create the vaccine, the team is using a plant virus that infects legumes and engineering it to look like the novel Coronavirus (SARS-CoV-2).
- Vaccine can be produced at scale through molecular farming in plants.
- Vaccine packaged in slow-release microneedle patches that patients can wear on the arm to painlessly self-administer the vaccine in a single dose
- Vaccine patches can be shipped worldwide without refrigeration.
- Project received NSF Rapid Response Research Grant.



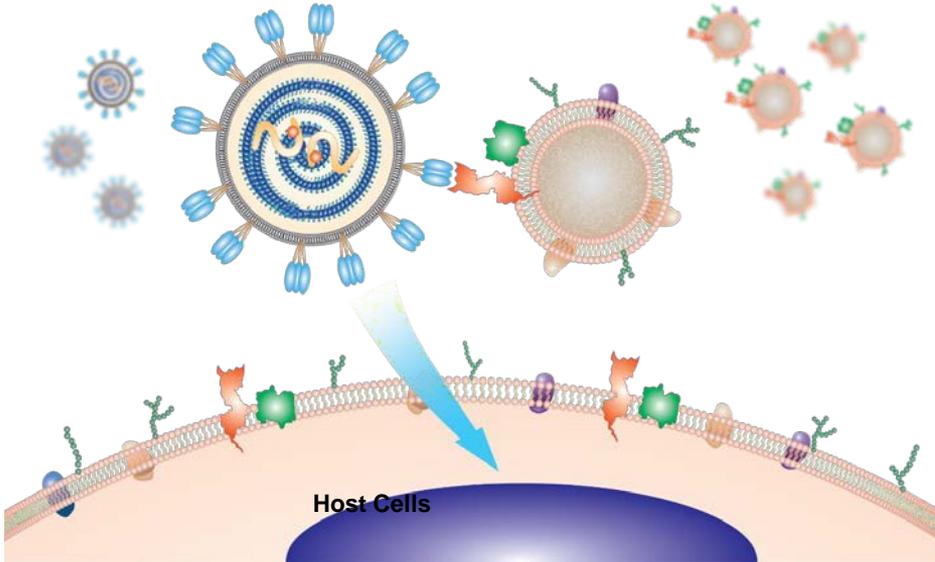
Nicole Steinmetz
Center for
NanoImmunoEngineering



John Pokorski
Center for
NanoImmunoEngineering

Cellular Nanosponges for Treating COVID-19

Cellular Nanosponges are made of the plasma membrane derived from human cells that are naturally targeted by coronaviruses. Upon binding with the coronavirus, the nanosponges block entry of the coronavirus into healthy cells, thus rendering them biologically inactive.



- **Fast effect:** Upon encountering coronavirus, the Nanosponges immediately bind with the virus showing therapeutic effect.
- **Broad-spectrum:** The Nanosponges can bind to any strains of coronavirus (*i.e.* SARS-CoV-2, SARS, MERS) and are independent of viral mutations.

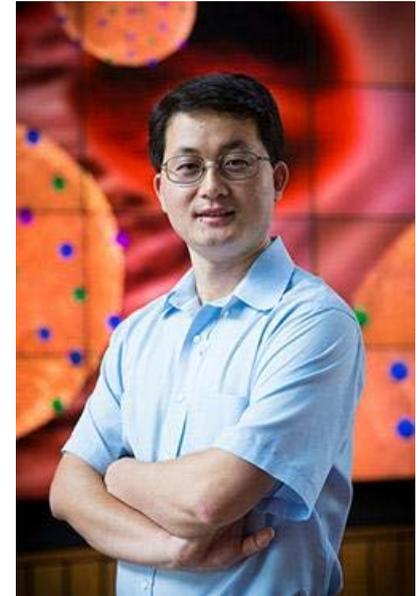


UNIVERSITY of CALIFORNIA, SAN DIEGO
MEDICAL CENTER MOORES CANCER CENTER

UC San Diego

JACOBS SCHOOL OF ENGINEERING

Center for
Nano
Immuno
Engineering



Coronavirus Pivot

Campus

- Moved community of 60,000+ students, faculty and staff en masse to remote operations in days.
- Developed protocols for handling positive cases, including privacy-preserving reporting, contact tracing, and surface cleaning.

Jacobs School

- Transformed hundreds of courses to remote learning format and assessment in two weeks.
- All faculty rewrote research plans and created lab safety protocols impacting thousands of research projects and graduate students.

Questions, Comments, Feedback?

Discussion with CAP Executives

What pivot is your company making, and how can the Jacobs School pivot along with you?

- Business priorities
- Research Foci
- Talent

CAP Business

Wil Dyer

Director, Corporate Affiliates Program



CAP Updates

UC San Diego

JACOBS SCHOOL OF ENGINEERING
Corporate Affiliates Program

Jacobs School Corporate Affiliates Program



CAP Talent Pivots

- Survey of CAP Partners: recruitment must be more targeted
- CAP positioned to assist now more than ever
- Virtual offerings for Fall quarter
- Alumni access to our career portal
- Maintain your brand with our students
- Welcome additional input

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JACOBS SCHOOL OF ENGINEERING
Corporate Affiliates Program

CAP Partners on Virtual Summer Internships

CHALLENGES <ul style="list-style-type: none">• On-boarding legally and properly• Teaching company culture• Learning how teams work	ENSURING SUCCESS <p>Structure: But be flexible. Schedule, over-communicate, formalize information in writing</p> <p>Wellness & Support: Using platforms such as TalkSpace for therapy; Weekly workout classes</p> <p>Coping: Managers trained on Situational Leadership; Video, social interaction prioritized</p> <p>Belonging: Building relationships through scheduled ice-breakers, Q&A's</p> <p>Adapting: Fun activities weekly to decrease amount of hours in front of computer</p>
OPPORTUNITIES <ul style="list-style-type: none">• Making the program bigger, global, in years to come	IDEAS: FUN & LEARN <ul style="list-style-type: none">• Slack• Google Chat, Zoom, Teams• LinkedIn challenges• TikTok Challenges• Virtual Escape Room• Origami, Online Jigsaw Puzzles• GoGames• Spotify Playlists• Take Out Fridays, Virtual cooking• Coding challenges• Role playing, shadowing managers
WHAT IS DIFFERENT <ul style="list-style-type: none">• Additional weekly check-ins with manager, mentor and recruiter• Adding a second mentor; summer coach• Recruiters verifying check-ins actually take place• Empathy: Remembering we do not know how each student is being affected emotionally, physically, financially, etc.	
DO's & DON'T's <ul style="list-style-type: none">• Honor housing stipend• Give stipend if starting date is very delayed• Ship company equipment - let them keep it• Give stipend for ergonomics accommodations• Organize teams based on time-zones• Q&A BEFORE program starts• Provide professional development opportunities such as Executive Speaker Series, Skill Development Lessons, Networking Sessions• Do not require them to come in, even if the situation changes mid-summer, optional	

jacobsschool.ucsd.edu/talent

Going on paternity leave;
see you in August!

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Other Jacobs School inquiries:
JacobsCAP@eng.ucsd.edu



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Corporate Affiliates Program

Thank you!
Next CAP Executive Board Meeting
October 8, 2020